

**Suggested Pre-Field Trip Activities
for Camouflage at Wood Lake Nature Center**

Vocabulary

- **Camouflage**
- **Warning Coloration**
- **Observation**
- **Counter-shading**
- **Survival**
- **Habitat**

*Review vocabulary list.

*Review basic colors (have them find something in the room that is red, blue, green, etc).

*Hold up pictures of common animals found at Wood Lake and the local community and help students in learning characteristics that aid in their identification (gray squirrel, red fox, skunk, coyote, raccoon, muskrat, turtle, and mink).

*Use pictures of common animals and have students describe animal body coverings in terms of texture, color, and pattern. Discuss how their colors help them hide (camouflage) in their natural environment.

*Discuss with students why animals would want to hide (survival).

*Have students draw a picture of their favorite animal in their habitat and describe its color, size, shape, and pattern.

**Suggested Post-Field Trip Activities
for Camouflage at Wood Lake Nature Center**

*Review vocabulary list.

*Review basic colors.

*Review animals by using pictures and have students describe their colors and where they may be the most camouflaged (i.e. in the forest, water, grass, etc).

*Have students draw their favorite animal from the field trip in a habitat where it would be camouflaged (i.e. snake in grass, turtle in the marsh).

*Read a story about one of the animals students learned on the field trip and discuss how the animal uses its colors to survive.

*Ask students how they can help make sure animals have the opportunity to survive (make sure they have habitats to live in, respect nature, don't pollute, etc).